

DECEMBER FIRST SHORT-TERM MOBILITY OF SMALL GROUP OF STUDENTS**MONDAY 12TH DECEMBER - ARRIVAL DAY****MEETING POINT IES JOSE LUIS LOPEZ ARANGUREN**

STUDENTS WILL BE PICKED UP BY HOSTING FAMILIES AT IES JOSE LUIS LOPEZ ARANGUREN

TIME: 21:00

TUESDAY 13TH DECEMBER

CHURROS FOR BREAKFAST

WELCOME CLASSROOM

Visit IES Jose Luis López Aranguren (including VET Department and classrooms)

DISCUSSION ACTIVITY THAT HAS TO BE PREPARED IN ADVANCE:

Traditions, gastronomy, culture and tourist attractions of the visiting country

STEREOTYPES: how do you see us?

PROJECT LOGO I

We will design the project logo which must include some reference to both countries' flags

ACTIVITY FOR TEACHERS AND STUDENTS:

Distribution of the school day in Spain and Lithuania? How are secondary studies structured in every country?

Possible routes for the particular level of students.

Blog lay-out and design with info to be included

FREE AFTERNOON

LUNCH & DINNER WITH HOSTING FAMILIES

WEDNESDAY 14TH DECEMBER**VISIT TO FUENLABRADA TOWNHALL**

TIME: 9:30

SPANISH CLASS (LANGUAGE AND CULTURE)

PROJECT LOGO II

Finish your project Logo.

Logo Winner will be decided at the end of the morning

SPANISH HISTORY, GEOGRAPHY AND CULTURE

BOOKMARKS

Cardboard bookmarks including the logos, symbols and flags of the countries, as well as the European flag will be made.

EUROPEAN QUIZ

We have to create a PowerPoint presentation with general questions about Europe that are going to be prepared in class.

LUNCH IN TOMAS AND VALIENTE & TRAIN TO MADRID

AFTERNOON VISIT: Santiago Bernabeu (10 € /pax) (14) TIME: 18:00

STUDENTS WILL BE PICKED UP BY HOSTING FAMILIES AT IES JOSE LUIS LOPEZ ARANGUREN

TIME: 21:00

DINNER WITH HOSTING FAMILIES

THURSDAY 15TH DECEMBER

BREAKFAST WITH HOSTING FAMILIES

TRAIN TO MADRID

Visit to Atocha Garden and Retiro Park

Activity: BE A GUIDE IN THE PRADO MUSEUM

Students, in pairs, will have to be a tourist guide for one day and explain the rest of the group some of the most relevant masterpieces in the Museum.

- *The Family of Philip IV or Las Meninas, Velázquez*
- *The Annunciation, Fra Angelico*
- *The Descent from the Cross, Rogier van der Weyden*
- *The 3rd of May, Goya*
- *Gentleman with his Hand on his Breast, El Greco*
- *The Garden of Earthly Delights, Hieronymous Bosch*
- *The Three Graces, Rubens*

LUNCH IN MUSEO DEL JAMON

AFTERNOON VISIT: Royal Palace, Plaza Mayor and Sol square

DINNER WITH HOSTING FAMILIES

STUDENTS WILL BE PICKED UP BY HOSTING FAMILIES AT IES JOSE LUIS LOPEZ ARANGUREN

TIME: 21:00

FRIDAY 16TH DECEMBER

CHURROS FOR BREAKFAST

SPANISH AND LITHUANIAN CLASS (LANGUAGE AND CULTURE)

SCIENCES & CHEMISTRY CLASS

MATHS & BINGO CLASS

LITHUANIAN CLASS (LANGUAGE AND CULTURE)

HISPALITHUANIAN QUIZ

LUNCH IN JOSE LUIS LOPEZ ARANGUREN AND EXCHANGE OF PRESENTS

FREE AFTERNOON & DINNER WITH HOSTING FAMILIES

SATURDAY 17TH DECEMBER

BREAKFAST WITH HOSTING FAMILIES

ROMA AND ITS LEGACY: VISIT TO SEGOVIA AND ITS ROMAN LEGACY

Students, in small groups, will have to prepare a paperwork about the Roman Legacy

PACK LUNCH IN SEGOVIA

STUDENTS WILL BE PICKED UP BY HOSTING FAMILIES AT IES JOSE LUIS LOPEZ ARANGUREN

TIME:

DINNER WITH HOSTING FAMILIES

AFTER THIS WEEEEK:

Students have to:

- 1.- Sum up both educational systems , including similarities and differences, advantages and disadvantages.
- 2.- Create a PowerPoint presentation with general questions about Europe, including the project Logo in the presentation.
- 3.- Make a questionnaire with general questions about Spain and Lithuania after all the things learned during the week.
- 4.- Prepare a research project about the Roman Legacy

ACTIVITIES FOR TEACHERS:

Blog lay-out and design with info to be included

Which indicators can be used to compare educational methodologies?

Teaching innovative skills: Compilation of some innovative practices to be developed with photographs to be included in the blog